

## **Jopes Music**

### **Safeguarding Policy**

**This policy was reviewed on 8<sup>th</sup> April 2019**

The purpose and scope of this policy statement

Sally and Nick Beach work with children and families as part of their activities. These include the provision of instrumental music lessons, ensemble lessons, contact with parents, contact with other teachers.

The purpose of this policy statement is:

- to protect children and young people who receive our services.
- To provide parents, staff and volunteers with the overarching principles that guide our approach to child protection.

### **Legal framework**

This policy has been drawn up on the basis of legislation, policy and guidance that seeks to protect children in England. A summary of the key legislation and guidance is available from [nspcc.org.uk/childprotection](http://nspcc.org.uk/childprotection).

### **We believe that:**

- children and young people should never experience abuse of any kind
- we have a responsibility to promote the welfare of all children and young people, to keep them safe and to practise in a way that protects them.

### **We recognise that:**

- the welfare of the child is paramount
- all children, regardless of age, disability, gender reassignment, race, religion or belief, sex, or sexual orientation have a right to equal protection from all types of harm or abuse
- some children are additionally vulnerable because of the impact of previous experiences, their level of dependency, communication needs or other issues
- working in partnership with children, young people, their parents, carers and other agencies is essential in promoting young people's welfare.

### **We will seek to keep children and young people safe by:**

- valuing, listening to and respecting them
- implementing child protection and safeguarding policies and procedures which reflect best practice
- using our safeguarding procedures to share concerns and relevant information with agencies who need to know, and involving children, young people, parents, families and carers appropriately
- creating and maintaining an anti-bullying environment
- monitoring the safety of the physical environment

### **Specifically we will:**

- treat children and young people fairly and without prejudice or discrimination

- understand that children and young people are individuals with individual needs
- respect differences in gender, sexual orientation, culture, race, ethnicity, disability and religious belief systems between myself and others, and appreciate that all participants bring something valuable and different to the group/organisation
- challenge discrimination and prejudice
- encourage young people and adults to speak out about attitudes or behaviour that make them uncomfortable.
- promote relationships that are based on openness, honesty, trust and respect
- avoid favouritism
- use special caution when we are discussing sensitive issues with children or young people
- ensure our contact with children and young people is appropriate and relevant to the work of the project we are involved in
- ensure that whenever possible, there is more than one adult present during activities with children and young
- If a child specifically asks for or needs some private time with us, we will ensure other know about this in advance
- We will only provide personal care in an emergency and make sure there is more than one adult present if possible.

**We will not:**

- allow concerns or allegations to go unreported
- take unnecessary risks
- smoke, consume alcohol or use illegal substances
- develop inappropriate relationships with children and young people
- make inappropriate promises to children and young people
- engage in behaviour that is in any way abusive, including any form of inappropriate physical contact with a child or young person.
- let children and young people have our personal contact details (mobile number, email or address) or have contact with them via a personal social media account
- act in a way that can be perceived as threatening or intrusive
- patronise or belittle children and young people
- make sarcastic, insensitive, derogatory or sexually suggestive comments or gestures to or in front of children and young people.

**We will address concerns by:**

- Knowing who the safeguarding officer is in any schools in which we work
- Raising any concerns regarding children in our lessons with the safeguarding officer at the earliest opportunity.

We will maintain our knowledge of safeguarding issues by undergoing training with the NSPCC or other recognised organisation at least every three years.